

504 Comprehensive Leadership

BEAR VALLEY BIBLE INSTITUTE

3 semester hours

Dr. Pat McIntosh, Instructor

COURSE SYLLABUS

Course Description:

This course is designed to be an in-depth study of congregational leadership. The material will deal with the nature, importance, and traits of leadership as it relates to the church. Special emphasis will be given to the need to implement the principles contained in the various assigned texts to a congregational setting.

Course Objectives:

1. To help each student recognize the need to analyze his own efforts occasionally and implement changes when needed. This will help in becoming a leader despite one's position or status.
2. To provide each student with ideas to be used to lead their congregation in both spiritual and numerical growth.
3. To enable students to discover and use the many tools available to aid them in their ministry. Congregations count on those in leadership positions to provide leadership in the initial stages while preparing them to eventually serve in such a capacity.

Course Approach:

This course is offered in an in-ministry format. As we are not in a classroom, the approach for this class will be mail, email and telephone when necessary.

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Course Requirements:

1. Reading. The student will read the required texts, **in their entirety, word for word**. The student will complete a daily reading log (title, pages read, date), submit it on index cards (handwritten or typed), and send it to the instructor with book reviews and other course requirements.

Required Reading

- Dale, Robert D. Pastoral Leadership. Nashville: Abingdon Press, 1986.
- Maxwell, John C. Thinking for a Change. New York: Warner Books, 2003.
- Maxwell, John C. The 360° Leader. Nashville: Thomas Nelson Publishers, 2005.
- Maxwell, John C., and Dornan, Jim. Becoming a Person of Influence. Nashville: Thomas Nelson Publishers, 1997.

Recommended Reading

These books are not required reading, but will give a more full overview and provide greater resources for your future study and efforts.

- Bennis, Warren and Goldsmith, Joan. Learning to Lead: A Workbook on Becoming a Leader. Reading: Addison-Wesley, 1997.
- Duncan, Bobby. The Elders Which Are Among You. Huntsville: Publishing Designs, Inc., 1989.
- Maxwell, John C. The 21 Irrefutable Laws of Leadership. Nashville: Thomas Nelson Publishers, 1998.
- Maxwell, John C. Developing the Leader Within You. Thomas Nelson Publishers, 1993.
- Turner, J.J. Building an Effective Leadership Team. Abilene: Quality Publications, 1991.
- Winkler, Wendell. Leadership: The Crisis of Our Time. Tuscaloosa: Winkler Publications, 2003. (Resource for Bible Class on Leadership)

Note: These books were selected for their contribution to the study of leadership. These books do not necessarily reflect the doctrinal position of the instructor and are to be read discerningly, applying the truths contained therein (1 Thess. 5:21-22).

2. The student will write a review on three of the four required texts. The review should follow the guidelines given below.

Book Review Guidelines

Book reviews follow a simple format. The general publication data should be given at the beginning of the review. The bulk of the review should consist of two points: strengths and weaknesses of the book. A book review should be written as if it will be read by a person who is interested in buying the book, yet needs to know if it is worth the time and expense. It should be at least four pages (typed and double-spaced), but no more than five pages, in length.

- Details of Publication
 - a. Put data at the top of the page (author, title, series, price, etc.).
 - b. Write three sentences, or so, about the author (not a whole page).
 - Evaluation (primary part of the review)
 - a. Content
 - i. Do you agree with the thesis and the other major points of the book? Why?
 - ii. Do the book's conclusions agree with scholarly opinion as a whole on the topic? If not, does the book represent one particular segment or school of scholarly opinion? Does the book take advantage of the most recent developments in scholarship on the topic? Does the book advance scholarly discussion on the subject?
 - b. Aesthetics
 - i. Is the book well-written, easy to read, and interesting?
 - ii. How do you rate the quality of the book's binding and printing? Are there many typographical errors or other obvious mistakes?
 - c. General Evaluation. What is your overall opinion of the book? Is it better or worse than others on the topic? Would you recommend it to others?
3. The student will write a term paper on some aspect of leadership as covered in one or more of the required texts. The topic must be approved by the instructor prior to beginning the paper. The paper should meet the following requirements:
 - The paper should be written in MLA style.
 - The paper should have at least 15 cited sources.

- The paper must have at least 15 pages of text (works cited page, etc., does not count in this number).
 - The research will deal with principles and their applications as they relate to leadership roles in the congregation.
4. The student will prepare five sermon outlines dealing with some aspect of leadership. These outlines will be presented with the intention of using them to educate members about leadership traits and how they are to be implemented on the congregational level. The outlines must be at least three pages in length and must be written in complete sentences.

Grading:

Your grade will be determined as follows:

Reading all required books	20%
Book reviews	20%
Research paper	40%
Sermon outlines	20%

The grading scale for this course is:

100-95 / A
94-87 / B
86-74 / C
73-63 / D
62-0 / F