

## **506 Methods of Teaching and Preaching**

**BEAR VALLEY BIBLE INSTITUTE**

3 semester hours

Dr. Stafford North, Instructor

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### **COURSE SYLLABUS**

#### **Course Objectives:**

1. The student can list 14 different strategies for organizing a sermon, four passage-based and ten subject-based. (North, Chapter 6)
2. The student can list, describe, and provide an example of six types of supporting material. (North, Chapter 6)
3. The student can define expository preaching, explain the process of preparing an expository sermon, list five ways to analyze a passage for an expository sermon, and prepare an expository sermon outline according to the model given. (Class discussion and North article on Expository Preaching.)
4. The student can list and explain four key terms that describe good preaching. The student can list two important ways to make a sermon have these qualities. (North, pp. 54-56).
5. The student can discuss the views on sermon structure from Craddock, Lowrey, and Buttrick. (Class lecture.)
6. The student can discuss elements given for study from Chris Altrick: Preaching to Pluralists. (Reading and book report)
7. The student can explain the place of motivation in preaching, list the ten drives given, and give an example of how each could be used to motivate. (North, Chapter 7).
8. The student can analyze the various needs and mindsets likely to be found in most congregations. (Altrick, North, and class discussion)
9. The student can describe the possible benefits and methods of using visuals in preaching. (North, chapter on technology, class discussion)
10. The student can prepare PowerPoint slides for use with a sermon.
11. The student can discuss the process inductive preaching along with its strengths and weaknesses. (Altrick, class discussion)

12. The student can draw a chart to demonstrate a learning system. (Class discussion)
13. The student can prepare a teaching outline for a class that incorporates the elements of the learning system. (Class discussion, eBibleStudy.org)

**Course Approach:**

This course will be offered on campus during Blitz Week. The instructor may be contacted by telephone or email.

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**Course Requirements:**

1. Read two books before the class meetings start:
  - Stafford North: *Preaching: Man and Method*, Second Edition, Searcy, Arkansas: Resource Publications, 2002. (Available at no cost from the Bear Valley Bible Institute.)
  - Chris Altrock: *Preaching to Pluralists*, St. Louis: Chalice Publications, 2004. (Available on Amazon.com)
2. Using good writing style, prepare a book review of Altrock's book which includes the following:
  - The premise of the book and how the author develops it.
  - Answers to the following questions on the contents of the book:
    1. What seven faces of the post-modernist does Altrock suggest? (Chapter 1)
    2. What does Altrock give as the theological model for preaching to post-moderns? (Chapter 5)
    3. How does Altrock suggest we can preach more effectively to those who are uninformed? (Chapter 6); to the spiritually interested? (Chapter 7); to those who value experience? (Chapter 11).
    4. From your observations, how widely do you believe the mind-set of which Altrock speaks is found in the church? among those unchurched we seek to reach?

- A list what you consider to be several good points of advice the book gives for preachers.
  - A discussion of what you consider to be any points on which you would disagree with the author.
3. Participate in the four days of classes.
  4. Prepare during the week of class, a short expository sermon outline.
  5. Prepare during the week of class a full-length expository sermon outline.
  6. Prepare during the week of class a shorter version of the full-length expository sermon outline to deliver as a 10-minute sermon on the last day of class.
  7. Take a final examination over the course, partly at the last class meeting and partly as a take-home test.
  8. After the week of classes concludes, submit a full outline, as presented in class, for teaching a 40-minute Bible class on a topic of the student's choice.
  9. After the week of classes concludes, submit a PowerPoint presentation on the expository sermon developed during the class week.

**Grading Plan:**

The assignments in the class will each have a numerical equivalent as shown below. The grade will be determined on the following point scale:

690 to 750—A  
 630 to 689—B  
 570 to 629—C  
 525 to 569—D  
 524 and below—F

1. A book review on Altrock—up to 100 points. (Prepared in advance and due on the second day of class.)
2. A short expository sermon outline—up to 50 points. (Due the second day of class.)
3. A full expository sermon outline—up to 100 points. (Due the third day of class.)
4. A 10-minute expository sermon (outline and presentation)—100 points. (Due the last day of class.)

5. A plan for teaching a Bible class, due not later than July 25—100 points. (Email to the teacher.)
6. A PowerPoint presentation for the expository sermon developed during class and due not later than July 25—100 points. (Email to the teacher.)
7. A final exam—200 points. One half of the exam will be given during the week and the other half will be a take-home test to be submitted by July 25. (Email the take-home portion to the teacher.)

**Course Policies:**

1. Students will be allowed to use laptops in class to take notes but must not use them for other purposes that will distract themselves and/or others.
2. Students must not submit the work of others as their own.
3. Students are expected to be present for all the time scheduled for classes and to participate in the class discussion.
4. The work to be submitted after the class sessions are over is due not later than July 25. Unless prior arrangements are made, work will not be accepted after that date.