

## **515 Advanced Textual Studies in I Corinthians**

**BEAR VALLEY BIBLE INSTITUTE**

3 semester hours

Earl D. Edwards, D. Miss., Instructor

---

### **COURSE SYLLABUS**

#### **Course Description:**

Study will be given to the background of the epistle and then a verse-by-verse exegesis will be done with special attention to the problems surrounding the teaching about the resurrection of Christ, the Lord's Supper, etc.

#### **Course Objectives:**

1. The student will have an understanding of this Pauline epistle in its first-century setting.
2. The student will have a knowledge of the key introductory questions relative to the epistle.
3. The student will have a knowledge of the basic tools needed for exegeting Biblical passages.
4. The student will have a knowledge of the resource books and journal articles available for assisting in the exegesis of Pauline Literature.
5. The student will have the ability to apply the content of this epistle to twenty-first-century lives.
6. The student will be led to desire the coming of the day of the Lord and the transformation of our bodies to one like that spiritual body of Jesus.

#### **Course Requirements:**

1. Papers will be constructed using MLA style according to Gibaldi, Joseph. MLA Handbook for Writers of Research Papers. 6<sup>th</sup> ed. (or later). New York: Modern Language Assoc., 2003. The instructor however, desires parenthetical documentation of sources.
2. In addition to the assigned commentary readings, the student will:
  - Read the epistle carefully at least twice **before** Blitz Week.
  - Write an exegesis of I Corinthians 15:1-11, according to the following guidelines:
    - a. Use MLA style (see above).

- b. Use at least 30 sources which you cite in the text. At least five of these should be scholarly journal articles and at least half of the thirty should be of recent publication – within the last twenty years.
  - c. It should be at least 15 pages of text (plus bibliography).
  - d. It should keep in view the other things taught about the resurrection, especially in 15:12-58.
  - e. **Due date:** the first day of class.
- Write a second exegesis paper.
    - a. Use MLA style (see above).
    - b. Use at least 30 sources which you cite in the text. At least five of these should be scholarly journal articles and at least half of the thirty should be of recent publication – within the last twenty years.
    - c. It should be at least 15 pages of text, plus bibliography.
    - d. Deal with one of the following topics:
      - “Ancient Corinth in History and Archeological Research”
      - “God’s Attitude Toward Division (Denominationalism)” cf. I Cor. 1:10-17
      - “The Natural, Spiritual and Fleshly Men” – I Cor. 2:12-3:7
      - “Withdrawal of Fellowship” – I Cor. 5
      - “Not Under Bondage” – I Cor. 7:15
      - “The Woman’s Veil” – I Cor. 11:1-16
      - “The Lord’s Supper – A Common Meal?” – I Cor. 11:17-34
      - “When the Perfect Comes” – I Cor. 13:1-13
    - e. **Due Date:** Aug. 30, 2008 - late papers will **not** be accepted.
- Take two tests. The first will cover the introductory materials and chapters 1 through 6; and, the second will cover chapters 7 through 16. These will be administered during Blitz Week.

3. Reading. This required reading must be completed **prior** to the beginning of classroom instruction in the June Blitz Week:

- Morris, Leon. Tyndale New Testament Commentary: The First Epistle of Paul to the Corinthians. Grand Rapids: Eerdmans, 1958. Morris is a Protestant.
- Oster, Richard. The College Press NIV Commentary: I Corinthians. Joplin, MO: College, 1995. Oster is a member of the church.

**The student will sign on the first day of class that he has read these two commentaries.**

- The photocopied commentary of the instructor on the epistle will be read during Blitz Week. This commentary will be given to the student the first day of class.

### **Grading:**

Your grade will be determined as follows:

Reading of two required books	15%
First exegesis paper	20%
Second exegesis paper	25%
Class participation	10%
Test #1	15%
Test #2	15%

The grading scale for this course is:

100-93 / A  
92-83 / B  
82-72 / C  
71-63 / D  
62-0 / F