

516 The Book of Revelation
BEAR VALLEY BIBLE INSTITUTE
3 semester hours
Dr. Stafford North, Instructor

COURSE SYLLABUS

Course Description:

This study of the Book of Revelation will track the five most common interpretations through the book showing how they agree and differ. The course will ask students to be able to trace the storyline of the book, giving their interpretation of the meaning of the book. Students will also learn the basic theory of pre-millennialism with arguments for and against it.

Course Objectives:

1. The student can list and describe the five major approaches to the Book of Revelation and can name at least one author agreeing with each approach.
2. The student can identify how each of the five approaches treats the major figures and events in Revelation.
3. The student can explain in some detail the approach to Revelation he/she prefers and can explain why he/she takes that position.
4. The student can draw a chart explaining the pre-millennial theory of last things.
5. The student can explain the basis used to support the pre-millennial view and the basis for opposing it.
6. The student can prepare a sermon outline based on something in the book of Revelation.
7. The student can do an in-depth study of a chosen figure or event in the Book of Revelation.

Course Approach:

This course will be offered on campus during Blitz Week. The instructor may be contacted by telephone or email.

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Course Requirements:

1. Prior to the beginning of class, the student will read two books on Revelation. One of them will be Dr. North's book on Unlocking the Book of Revelation. The other book will be one from the following list which takes a different view of the book:
 - Hal Lindsey: There's a New World Coming.
 - Foy E. Wallace, Jr.: The Book of Revelation.
 - John T. Hinds: Commentary on Revelation.
 - W. Hendriksen: More Than Conquerors.
 - Burton Coffman: Commentary on Revelation.
 - Some other book is acceptable so long as it is more than 150 pages and differs in its approach to North's view.

2. The student will write a paper on the two books read to present to the teacher at the beginning of the first day of class. This paper will provide a paragraph showing the difference or similarity in view of the two books to each of the questions below:
 - a. Who wrote the book and why does the author take that view?
 - b. When was the book written and why does the author take that view?
 - c. What does each book say about the time frame when the book will be fulfilled?
 - d. What basic meaning does each book give to the blowing of the trumpets?
 - e. What does each book say about the identity of the dragon?
 - f. What does each book say about the identity of the woman of chapter 12?
 - g. What does each book say about the identity of first beast of chapter 13?
 - h. What does each book say about the identity of the second beast of chapter 13?
 - i. What does each book make of the 144,000 in chapters 7 and 14?
 - j. What meaning does each book give to "Armageddon" in chapter 16?
 - k. What does each book say about the identity of the harlot of chapter 17?
 - l. What does each book say about the meaning of the thousand year reign in chapter 20?

3. During the week, the student will keep a chart on the various meanings the five different approaches give to key elements of the book and turn in the chart at the end of the week.
4. The student will take a final exam at the end of the last day of class covering the content of the class.
5. After the class time is over the student will do two papers due not later than August 1. One of these papers will present a drawing of the pre-millennial theory and give the scriptural basis of the pre-millennial view on each point and a scriptural response showing that such a view is not in harmony with scripture. The second paper will be a 1000-word paper on some topic from the Book of Revelation, approved in advance by the teacher.

Grading Plan:

1. Report on two books read before class sessions begin—up to 150 points.
2. Chart on views of Revelation—up to 50 points
3. Final exam—up to 100 points
4. Paper on pre-millennialism—up to 100 points
5. Paper on a Revelation topic—up to 100 points

The grading scale for this course is:

460 to 500—A
420 to 459—B
380 to 419—C
350 to 379—D

Course Policies:

1. Students are allowed to use laptops in class to take notes but must not use them or other electronic devices for purposes that will distract themselves and/or others.
2. Students must not submit the work of others as their own.
3. Students are expected to be present for all of the scheduled class times and to participate in the class discussion.
4. The work to be submitted after the class sessions is due no later than August 1. Unless prior arrangements are made, work will not be accepted after that date.

Class Meeting Schedule:

Tuesday - 2 to 7 p.m.	Introduction to Revelation, Chapters 1-3. The Throne Room—Chapters 4-5 The First Six Seals—Chapters 6-7
Wednesday - 2 to 7 p.m.	The Seventh Seal and the Six Trumpets—Chapters 8-9 The Interlude—Chapters 10-11 The Seventh Trumpet—Chapter 11 The Glorious Woman and the Dragon—Chapter 12 The Two Beasts—Chapter 13 The Announcement—Chapters 14-15
Thursday - 2 to 7 p.m.	The Seven Bowls—Chapter 16 Armageddon—Chapter 16 The Harlot and the City—Chapters 17-18 The End of the Harlot and the Two Beasts—Chapter 19 The Thousand Years—Chapter 20 The New Jerusalem—Chapters 21-22
Friday - 2 to 5 p.m.	Pre-millennialism—The theory, the support, the response
Friday - 5 to 6 p.m.	Final Examination

Bibliography:

In addition to the books mentioned earlier from which to select readings, the student should also be aware of the following books:

Homer Hailey: Revelation-An Introduction and Commentary, 1979

J. W. Roberts: Commentary on Revelation-Sweet Series, 1974

Ray Summers: Worthy is the Lamb, 1951